

TRIER ALTERNATIVE SERVICES



Data

Our clientele:

- **From Discipline Hearing Placement**
- **From Applications from HS**
- **A collective program designed individually for each student**

Goal 1: Improve MS Lexile scores to improve student achievement across the curriculum

Strategies:

- 1: Assignment of reading books graduating Lexile scores as they move from one book to the next. Student choice of books.**
- 2.: Implement specific requirements for note taking as reading assignments across the curriculum.**
- 3: Increase vocabulary across the curriculum including the program called Zones of Regulation.**
- 4. Assign all MS students Read 180 course. Use interactive achievement, IXL English, Plato, Study Island, and other computer based program to improve reading ability.**

Results from Semester 1

Middle school students Lexile scores improved consistently (60 to 180 points) in the semester.

Middle school students passed SOL tests (58% passing rate)

Middle school students have presented the challenge of how to correct the behaviors AND educate at the same level as their peers. In years past, we were able to change behaviors at the expense of SOL success. Putting more strategies with MS has helped overcome this barrier.

Goal 2: Improve MS SOL results in Science and Social Studies

Strategies:

- 1: Add vocabulary requirements to each subject for better understanding of the questions in the SOL tests.**
- 2.: Instruct all middle school students on organization skills to help with maintenance of school work and homework.**
- 3: Require each student to complete homework each night on Study Island (SOL driven online) or assignments from the teacher of the course.**
- 4. Employ teaching strategies that are engaging for the students during class time (ex: compare and then create political cartoons from info in lesson, then share and critique with the use of a rubric).**

Results from Semester 1

In both social studies and science MS students SOL scores improved. These efforts and our new teachers in the subjects have brought us our first SOL passing scores in the Middle School clientele.

Passing rate for MS at semester testing time was 63%

Difficult to teach middle school students in a “one room classroom” arrangement. Meaning all MS students are in the same room for the subject regardless of their grade level. We have to weigh the needs of high school students working towards diplomas who are behind and their need for teachers to the needs of the middle school students needs. We work to make a balance of support for all students.

Reward System has helped MS and HS

We use a point system—1 pt per class for behavior and 1 pt per class for homework (we expect students to work in classes so no points for working in classroom)

Rewards have been monthly trip to State Theater and lunch at McDonalds

Gym time at CMS first block when available.

Food Rewards—snacks, lunch provided, etc.

Social Room—Wii, Foosball, Educational video games and movies

Strengths

- **Consistently able to create plans of success for students.**
- **Dedicated staff that greets each day as a new day with difficult students.**
- **System set up to help students take control of their education and behavior.**

Challenges

- **How to help students deal with the many issues outside of public education that they have (family issues, violence, anger, etc.)**
- **How to provide courses outside of the areas of the teachers' endorsements.**

How to Return--Transitions

- **Finish time with us**
- **Limited discipline**
- **Good attendance**
- **Passing classes**
- **Meeting with their admin**
- **Complete video/report**

Students learn to not argue

